Policy Type: Operational Expectations

Instructional Program

The Superintendent shall provide a guaranteed and viable curricular program that offers challenging and relevant opportunities for all students to achieve the outcomes defined in the Board's ***Results*** policies.

The Superintendent will:

1. Assure that instructional programs are culturally responsive and accommodate the different needs, abilities, interests and personal goals of individual students.

2. Assure that all curricular programs are aligned to district adopted learning standards and are effective in assisting all students to meet or exceed performance expectations as defined by ***Results*** policies.

3. Effectively assess each student's academic performance, identifying and appropriately addressing significant inequities and gaps in achievement outcomes.

4. Assure that the instructional program includes opportunities for all students to develop talents and interests in their specialized areas of interest.

5. Regularly evaluate and modify instructional programs for continuing effectiveness and encourage programs as appropriate to address identified data/student needs as necessary to achieve ***Results***.

6. Monitor and control student use of technology and provide adequate student access to technology.

7. Protect the instructional time provided for all students during the academic day by prohibiting unnecessary interruptions or intrusions.

The Superintendent may not:

1. Change or alter the District's graduation requirements.

2. Realign attendance boundaries.

Adopted: June 14, 2021

Revised: October 23, 2023

Monitoring Method: Internal report
Monitoring Frequency: Annually